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Phonics

BOOK  
BAG  
BOOKS

# A house fit for a mouse



Story by Adrian Bradbury  
Illustrated by Ivana G Kuman  
Series developed by Ruth Miskin

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## How to help your child read this book

This book gives your child extra practice in reading a story that includes sounds he or she has learnt at school.

Ask your child to read the Story Green Words and Red Words below, before reading the story. Do not read the story to your child first. Point to the words as he or she reads. If your child hesitates, help him or her to sound-blend the word.

Re-read each sentence or page to keep the plot moving. Children's attention is focused on reading the words and they find it hard to focus on the story at the same time.

Don't make them struggle too much and praise them when they succeed. Do it all with patience and love!

### Story Green Words

Story Green Words are made up of sounds your child has already learnt. This book contains the following green words:

exactly    snug    below    pals

### Red Words

Red Words are harder to read because the letters represent unusual sounds. Ask your child to read the red words, but if he or she gets stuck on a word, read the word to your child. This book contains the following red words:

go    the    we    to    so    some

## Important note

Read stories to your children that are beyond the level they can read for themselves – every evening. They'll only want to become readers if they experience the joy of listening to a range of stories, non-fiction and poetry. Very soon, they will be able to read those books for themselves, as well as listen to them.



# A house fit for a mouse



Story written by Adrian Bradbury

Illustrated by Ivana G Kuman

Look! This is a good house for us.  
Let's go in!



4



The round doorway is exactly as big as a mouse. Dirty rats, cats and dogs cannot pounce on us.

5

This house has three bedrooms,  
snug below **the** ground.  
Loud footsteps and shouts will not  
upset us when **we** sleep.



This house is next **to the** kitchen.  
**So we** can get food at night.

We can get **some** mouse pals round  
for a cheese party!



This is a house fit for a mouse!



## Retell the story

Take turns retelling the story with your child.



## Questions to chat about



Read the questions aloud to your child and ask him or her to find the answers on the relevant pages. Do not ask your child to read the questions – the words are harder than he or she can read at the moment.

- p.5 What shape and size is the mouse doorway?
- p.6 Why won't loud footsteps and shouting upset the mice?
- p.7 When can the mice get food?
- p.9 Why do you think this is a good house for a mouse?

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# A house fit for a mouse

Set 4 Book 11  
ou



#### Set 4: Orange Book Bag Books

- |                     |                            |
|---------------------|----------------------------|
| 1 We can play!      | 8 Born on a farm           |
| 2 A vet's week      | 9 Good hair, bad hair      |
| 3 Fright Night      | 10 Birthday party?         |
| 4 Can you see me?   | 11 No, thanks!             |
| 5 A bad mood        | 11 A house fit for a mouse |
| 6 Good old Grandad! | 12 A pet tortoise          |
| 7 Dads and karts    |                            |

Use **Set 4 Orange** Book Bag Books after learning **Speed Sounds Sets 1 and 2**.

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